

ANALYSIS OF STUDENTS' (SHASTRI) FEEDBACK ON SYLLABUS

ACADEMIC YEAR 2023-24

Objective: To quantitatively and qualitatively evaluate the feedback of syllabus as per NEP-2020 of C.S.U, New Delhi given by the students of Shastri Class for Academic year 2023-24.

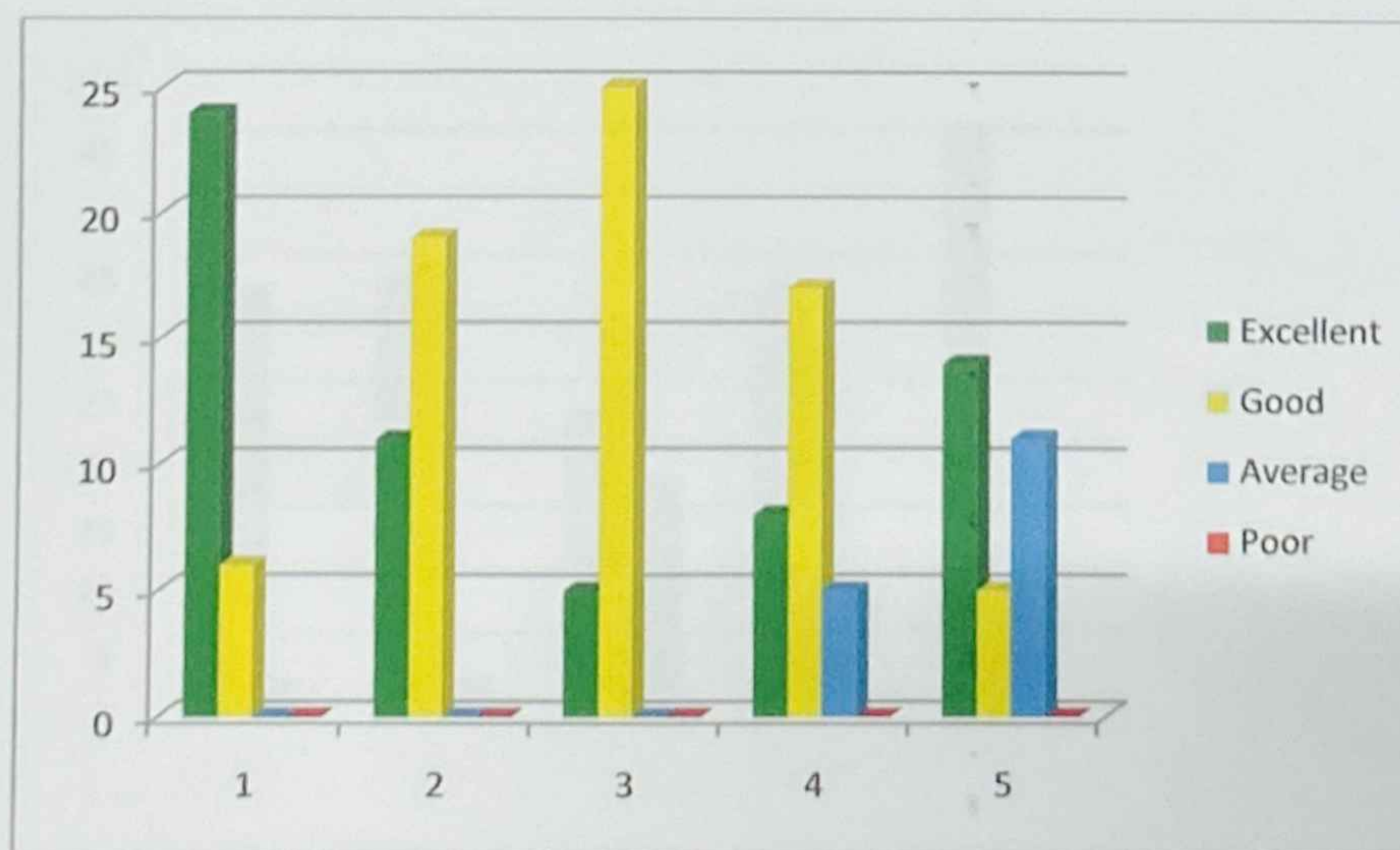
Domains of syllabus Feedback:

1. Job orientation of the syllabus
2. Quality and Quantity of the Syllabus
3. Appropriateness and relevance of the syllabus
4. Completion of the syllabus on time
5. Revision of syllabus on time.

Quantitative Evaluation:

Following is a tabular and graphical representation of the feedback received from the students of Shastri Class for Academic year 2023-24.

SL	Criteria	Quantitative Scale			
		Excellent	Good	Average	Poor
1.	The content of syllabus job oriented	24	06	00	00
2.	The quality and quantity of syllabus	11	19	00	00
3.	The objective of the syllabus appropriate and relevant	05	25	00	00
4.	The syllabus can be covered on time	08	17	05	00
5.	The Syllabus timely revised by the University	14	05	11	00
	Total	62	72	16	00



1. It is evident from the above graphical representation that the average nature of feedback by the students of Shastri Class regarding syllabus is both excellent and good.

2. The students are mainly satisfied by the job orientation of the syllabus. Areas such as quality and quantity of the syllabus and appropriateness and relevance of the syllabus are also ranked high by the students.

3. Completion of the syllabus on time and timely revision of syllabus are the domains where there remains scope of further improvement.



ANALYSIS OF STUDENTS' (ACHARYA) FEEDBACK ON SYLLABUS

ACADEMIC YEAR 2023-24

Objective: To quantitatively and qualitatively evaluate the feedback of syllabus as per NEP-2020 of C.S.U, New Delhi given by the students of Acharya Class for Academic year 2023-24.

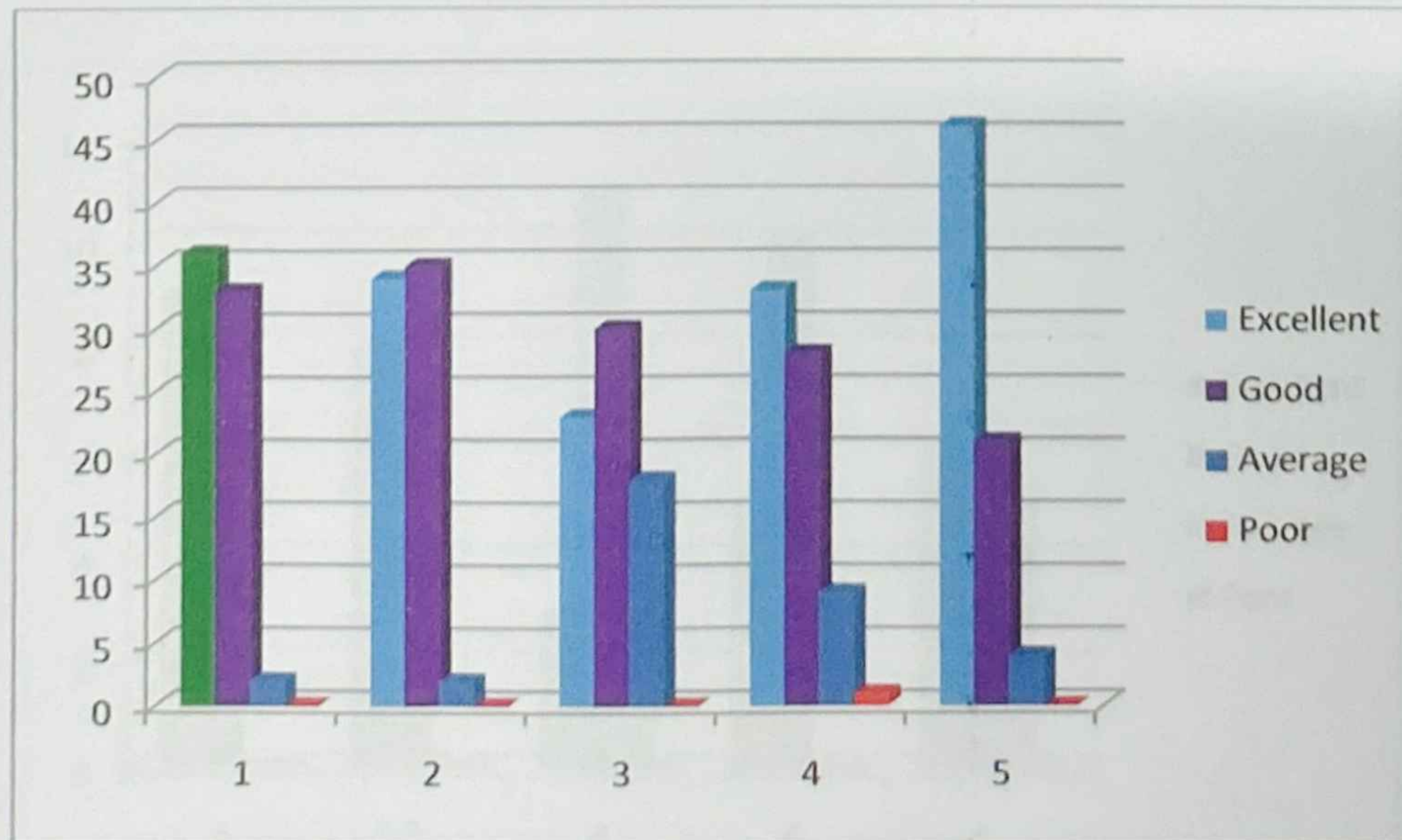
Domains of syllabus Feedback:

1. Job orientation of the syllabus
2. Quality and Quantity of the Syllabus
3. Appropriateness and relevance of the syllabus
4. Completion of the syllabus on time
5. Revision of syllabus on time.

Quantitative Evaluation:

Following is a tabular and graphical representation of the feedback received from the students of Acharya Class for Academic year 2023-24.

SL	Criteria	Quantitative Scale			
		Excellent	Good	Average	Poor
1.	The content of syllabus job oriented	36	33	02	00
2.	The quality and quantity of syllabus	34	35	02	00
3.	The objective of the syllabus appropriate and relevant	23	30	18	00
4.	The syllabus can be covered on time	33	28	09	01
5.	The Syllabus timely revised by the University	46	21	04	00
Total		172	147	35	01



1. It is evident from the above graphical representation that the average nature of feedback by the students of Acharya Class regarding syllabus is excellent. The students of Acharya class appear highly satisfied with the new syllabus.

2. The students are highly contented regarding timely revision of syllabus. Areas such as job orientation of the syllabus, quality and quantity of the syllabus and completion of the syllabus on time are also ranked high by the students.

3. Appropriateness and relevance of the syllabus is one of the domains where there remains scope of further improvement.



ANALYSIS OF STUDENTS' (SHASTRI 3rd Year Non NEP) FEEDBACK ON SYLLABUS
ACADEMIC YEAR 2023-24

Objective: To quantitatively and qualitatively evaluate the feedback of syllabus (Non NEP) of C.S.U, New Delhi given by the students of Shastri 3rd Year Class for Academic year 2023-24.

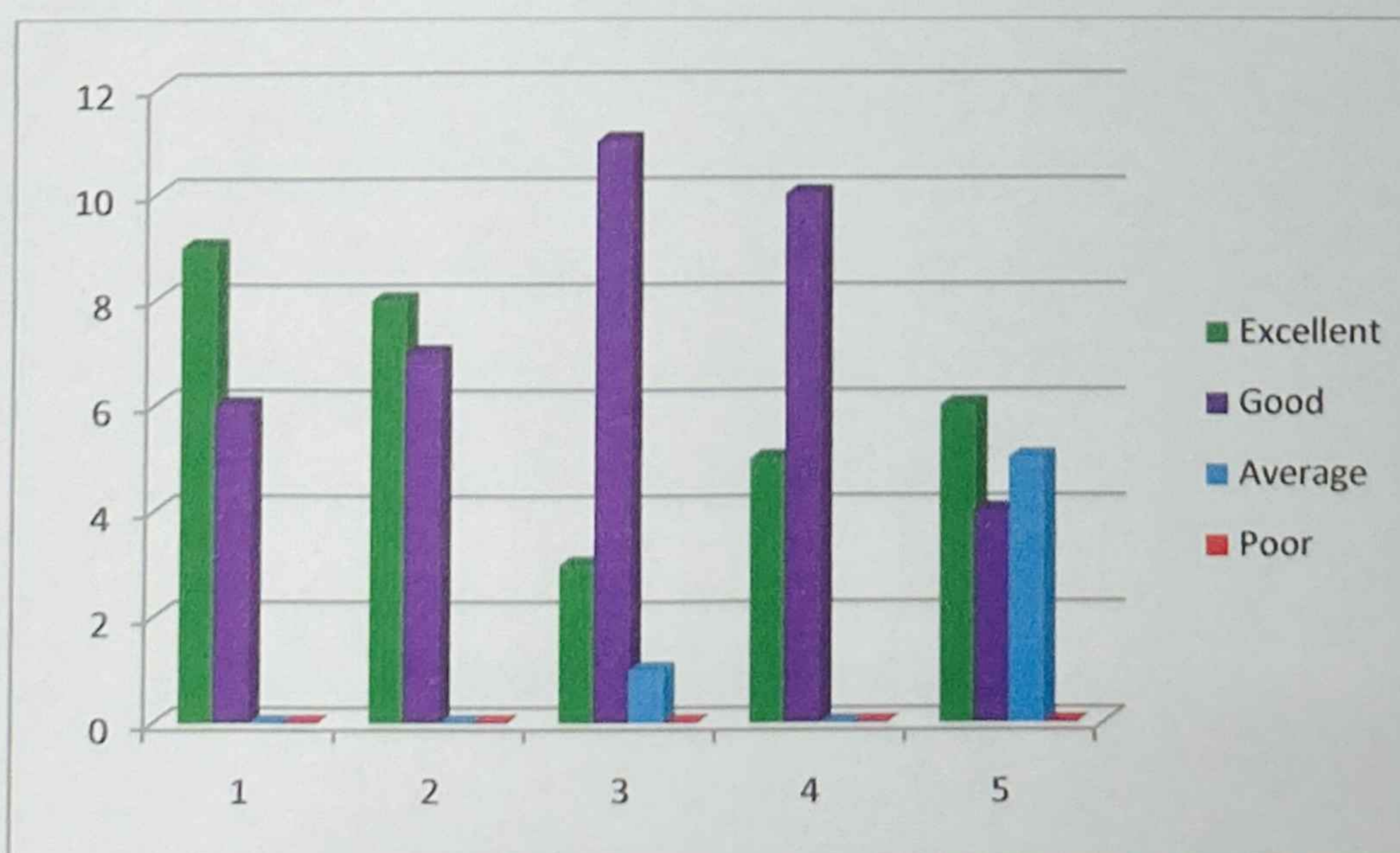
Domains of syllabus Feedback:

1. Job orientation of the syllabus
2. Quality and Quantity of the Syllabus
3. Appropriateness and relevance of the syllabus
4. Completion of the syllabus on time
5. Revision of syllabus on time.

Quantitative Evaluation:

Following is a tabular and graphical representation of the feedback received from the students of Shastri 3rd Year Class for Academic year 2023-24.

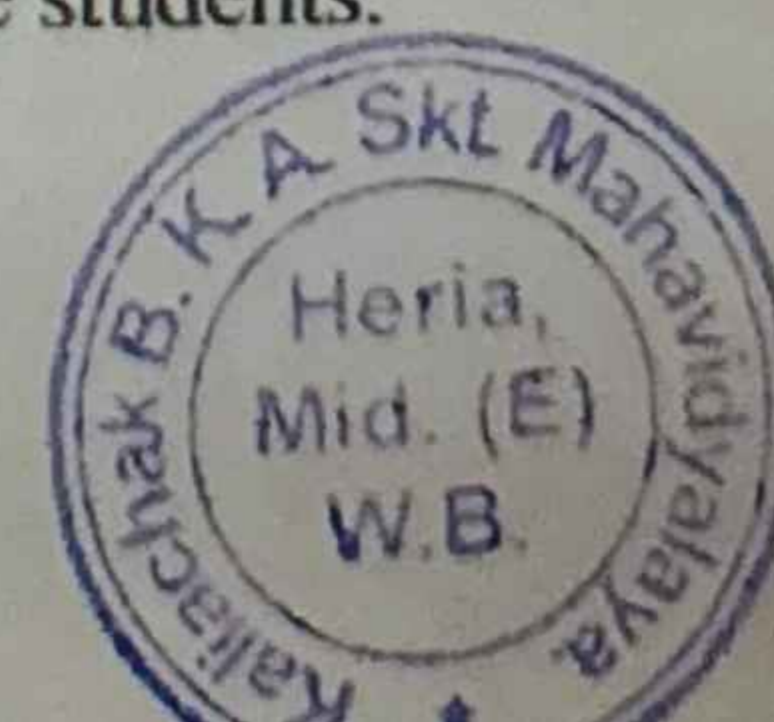
SL	Criteria	Quantitative Scale			
		Excellent	Good	Average	Poor
1.	The content of syllabus job oriented	09	06	00	00
2.	The quality and quantity of syllabus	08	07	00	00
3.	The objective of the syllabus appropriate and relevant	03	11	01	00
4.	The syllabus can be covered on time	05	10	00	00
5.	The Syllabus timely revised by the University	06	04	05	00
Total		31	38	06	00



1. It is evident from the above graphical representation that the average nature of feedback by the students of Shastri 3rd Year Class regarding syllabus (Non NEP) is both excellent and good.

2. The students are mainly satisfied regarding appropriateness and relevance of the syllabus. Areas such as completion of the syllabus and quality and quantity of the syllabus and also job orientation are also ranked high by the students.

3. Timely revision of the syllabus is an area where there remains scope for further improvement.



ANALYSIS OF FACULTY FEEDBACK ON SYLLABUS ACADEMIC YEAR 2023-24

Objective: To quantitatively and qualitatively evaluate the feedback of syllabus as per NEP-2020 of C.S.U, New Delhi by the teachers for Academic year 2023-24.

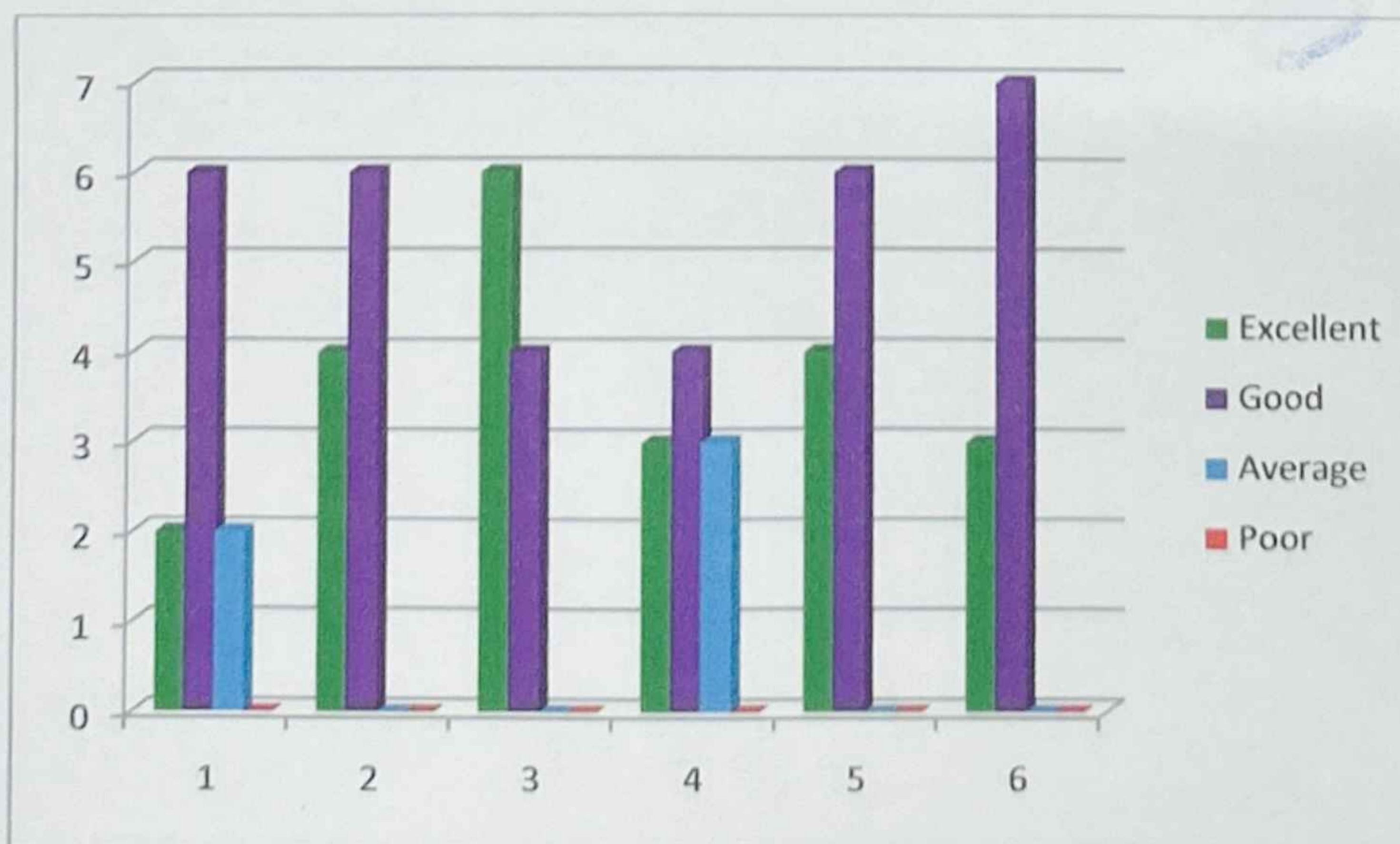
Domains of syllabus Feedback:

1. Clarity and appropriateness of learning objectives
2. Quality and Quantity of the Syllabus
3. Effective evaluation of students by the teachers.
4. Designed according to Students learning ability
5. Organization and ease of the syllabus
6. Enhancement of employability.

Quantitative Evaluation:

Following is a tabular and graphical representation of the feedback received from teachers.

SL	Criteria	Quantitative Scale			
		Excellent	Good	Average	Poor
1.	The learning objective are clear and appropriate for the students	2	6	2	0
2.	Satisfied with the quality and quantity of existing syllabus	4	6	0	0
3.	The Syllabus enhances the faculty members ability to evaluate students effectively	6	4	0	0
4.	The Syllabus designed according to students learning ability	3	4	3	0
5.	The syllabus is well organized and easy to follow	4	6	0	0
6.	The syllabus enhances employability	3	7	0	0
Total		22	33	05	00



1. It is evident from the above graphical representation that the average nature of feedback by the faculty regarding syllabus is good. However, the faculty members are also of the view that the syllabus is excellent to evaluate students effectively and also the quality and quantity and organization is also by far excellent.

2. Teachers are to some extent satisfied by the design of the syllabus according to learning ability however there is some scope of improvement. And regarding clarity and appropriateness of learning objective there remains scope of further improvement.



ANALYSIS OF ALUMNI FEEDBACK ON SYLLABUS ACADEMIC YEAR 2023-24

Objective: To quantitatively and qualitatively evaluate the feedback of syllabus of C.S.U, New Delhi given by the Alumni.

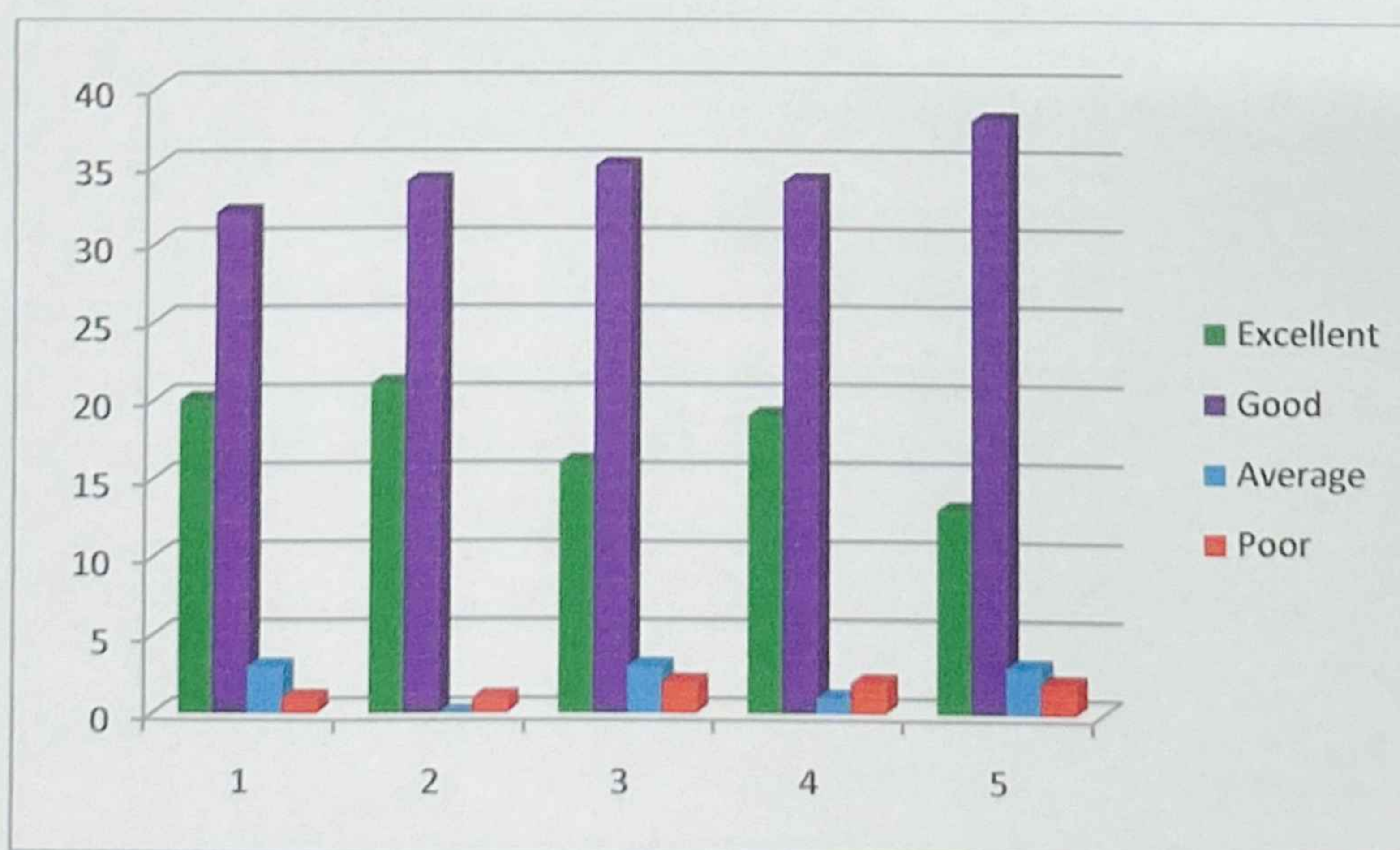
Domains of syllabus Feedback:

1. Employability nature of the syllabus
2. Satisfaction with the Syllabus
3. Syllabus helpful in present work condition
4. Syllabus helpful to pursue higher education
5. Suitable to face future challenges

Quantitative Evaluation:

Following is a tabular and graphical representation of the feedback received from the Alumni.

SL	Criteria	Quantitative Scale			
		Excellent	Good	Average	Poor
1.	The syllabus helps to get employment	20	32	3	1
2.	Are you satisfied with the syllabus studied during last 2/3 years	21	34	0	1
3.	The syllabus helps you in the present work condition	16	35	3	2
4.	The syllabus helps you to pursue higher education	19	34	1	2
5.	The syllabus is suitable to face future challenges	13	38	3	2
Total		89	173	10	08



1. It is evident from the above graphical representation and tabular description that the overall feedback given by the Alumni of the previous two academic year 2021-22 and 2022-23 regarding syllabus has been good. The Alumni seems satisfied that the syllabus is suitable to face future challenges, also helpful in present work conditions, helpful to pursue higher education. Employability nature of the syllabus is also satisfactory.

3. A minority section of the Alumni is of the view that there remains scope of further improvement in all of the domains.

